Daily ELA Practice Plans

March 30-April 3

**Using the link, sing the good morning song** <https://www.youtube.com/watch?v=bcCAZOO9OBk>

Use devices or verbal language to work on saying good morning. Ask and answer together “how are you today”?

**Review the months of the year with the months of the year song**

<https://www.youtube.com/watch?v=RBD5s-wuXyI>

Have students identify the month using their devices (under the time icon) or with verbal language.

**Review the days of the week with the days of the week song** <https://www.youtube.com/watch?v=3tx0rvuXIRg>

Have students identify the day of the week. What was yesterday? What will tomorrow be? Use devices (under the time icon) or verbal language

**What is the weather like today? Use this song to review weather** <https://www.youtube.com/watch?v=rD6FRDd9Hew>

Talk about the weather outside. Use devices (under the need icon with an umbrella on it) or verbal language to identify the weather. What should we wear today?

Our words for the month are action words. Let’s get up and move! Play the song move your legs. Encourage kids to get up and dance!

<https://www.youtube.com/watch?v=CNMyh5OyfGE&list=PLpQy2XxGQ02iVMeDqsFTCgPYfrE1B1tUs&index=5>

**Daily Language Practice: On the class dojo page, follow along with the video of me reviewing the Core Words for the month with the GIF’s.**

**ELA Activities:**

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| Monday | Learning Targets: I can listen to and engage with a story.  I can identify who the story was about.  Read or listen to the story: If You Give A Mouse a Cookie  <https://www.youtube.com/watch?v=QCDPkGjMBro>  Focus Question: What does the mouse want next???  As you listen to the story the second time, pause the story and ask your child what things the mouse wants next? For example, if you give a mouse a cookie, he’ll ask for what?? |
| Tuesday | Learning Targets: I can listen to and engage with a story.  I can identify who the story was about.  Read or listen to the story: If You Give A Pig a Pancake  <https://www.youtube.com/watch?v=jNiAktHBZa4>  Focus Question: What does the mouse want next???  As you listen to the story the second time, pause the story and ask your child what things the pig wants next? For example, if you give a pig a pancake, she’ll ask for what?? |
| Wednesday | Learning Targets: I can listen to and engage with a story.  I can identify who the story was about.  Read or listen to the story: If You Give A Moose A Muffin  <https://www.youtube.com/watch?v=7uxoXLZ_mD4>  Focus Question: What does the mouse want next???  As you listen to the story the second time, pause the story and ask your child what things the moose wants next? For example, if you give a moose a muffin, he’ll ask for what?? |
| Thursday | Learning Targets: I can listen to and engage with a story.  I can identify who the story was about.  Read or listen to the story: If You Give a Cat A Cupcake  <https://www.youtube.com/watch?v=KwSJkrQ_M-M>  Focus Question: What does the mouse want next???  As you listen to the story the second time, pause the story and ask your child what things the cat wants next? For example, if you give a cat a cupcake, he’ll ask for what?? |
| Friday | Learning Targets: I can listen to and engage with a story.  I can identify who the story was about.  Read or listen to the story: If You Give A Dog A Donut  <https://www.youtube.com/watch?v=bBGdYKvJ2cY>  Focus Question: What does the mouse want next???  As you listen to the story the second time, pause the story and ask your child what things the dog wants next? For example, if you give a do a donut, he’ll ask for what?? |

**End work time with a song!! Here are some more choices of class favorites!**

**Wheels on the bus:** <https://www.youtube.com/watch?v=3h50Bnmgsbc>

**Let’s Go to the Zoo:** <https://www.youtube.com/watch?v=eL_fl1Ebt7c>

Color’s Song, I See Something blue : <https://www.youtube.com/watch?v=E-A8iFEFMUE>

Animal Sounds Song: <https://www.youtube.com/watch?v=Woc5c8mePR4>